## IJFM





## **Related Perspectives Lesson and Section**

Whether you're a Perspectives instructor, student, or coordinator, you can continue to explore issues raised in the course reader and study guide in greater depth in **IJFM**. For ease of reference, each **IJFM** article in the table below is tied thematically to one or more of the 15 Perspectives lessons, divided into four sections: Biblical (B), Historical (H), Cultural (C) and Strategic (S).

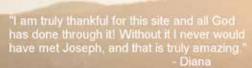
Disclaimer: The table below shows where the content of a given article might fit; it does not imply endorsement of a particular article by the editors of the Perspectives materials. For sake of space, the table only includes lessons related to the articles in a given **IJFM** issue. To learn more about the Perspectives course, visit www.perspectives.org.

Lesson 10: How Shall They Hea	Lesson 11: Building Bridges of	Lesson 13: The Spontaneous M tion of Churches (S)	Lesson 14: Pioneer Church Plar
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## Articles in IJFM 39:1

Articles in IJFM 39:1	е7	е7	Le tic	е7
<b>Contextual Frameworks for Interreligious Communication: an Asian Perspective</b> Kang-San Tan (pp. 5–14)		Х		Х
A Response: Answering the Call to Inreligionisation H. L. Richard (pp. 15–16)				Х
A Response: Rethinking Mission in an Asian Context Notto R. Thelle (pp. 16–20)				х
A Response: Assessing the Effectiveness of "Inreligionisation" for Interreligious Communication (Part I) Alan R. Johnson (pp. 22–26)				Х
A Response: Recasting Interreligious Communication Around the Notion of Translation (Part II) Alan R. Johnson (pp. 28–34)	Х			Х
Can Cambodian Christians "Worship" their Parents? A Hermeneutical Dialogue Claire T. C. Chong and Tep Samnang (pp. 37–41)				Х
The Model is the Message Ronald and Carolyn Klaus (pp. 43–49)		Х	Х	
<b>Inreligionisation: Reconsidering that Most Vital Hermeneutical Space</b> Brad Gill (pp. 51–56)		Х		Х





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"Lmet someone on CalledTogether that is amazing. Thank you so much for creating the website for people to meet that have a heart for missions."

- Eduardo



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